



# Content

Lesson 1	Introduction . . . . .	p2
Lesson 2 & 3	Passage Reading and Answering Questions . . . . .	p4
Lesson 4	Picture Questions . . . . .	p7
Lesson 5	Questions about Yourself Part 1 . . . . .	p8
Lesson 6	Questions about Yourself Part 2 . . . . .	p9
Lesson 7	Interview Test Part 1 . . . . .	p10
Lesson 8	Interview Test Part 2 . . . . .	p11

# Lesson 1 | Introduction

## Worksheet

### Entering the Room

1. Knock on the door and enter the room.
2. Hand your interview card to the interviewer.
3. Have a seat when the interviewer invites you to sit down.

**Student : May I come in?**

Interviewer: Please, come in. Hello.

**Student: Hello.**

Interviewer: May I have your card, please?

**Student: Yes, here you are.**

Interviewer: Thank you. Please have a seat.

**Student: Thank you.**

### Greeting, Name, Confirmation of Grade

1. When you sit down, say the greeting.
2. The interviewer will ask for your name, and then ask if you are in the right grade interview test.

Interviewer: Good morning/afternoon

**Student: Good morning/afternoon.**

Interviewer: My name is Takashi Sato.  
May I have your name, please?

**Student: My name is Miki Tanaka  
(your name).**

Interviewer: Ms. Tanaka, this is the Grade 3  
(or Grade Pre-2) test. OK?

**Student: OK.**

Interviewer: Ms. Tanaka. How are you?

**Student: I am fine thank you. And you?**

Interviewer: I am good, thank you.

### Question Card and Reading

1. Receive a question card from the interviewer.
2. As directed, read the passage for 20 seconds in silence, and then read it aloud.

Interviewer: OK. Let's start the test.  
This is your card.

**Student: Thank you.**

Interviewer: First, please read the passage silently for 20 seconds.

Interviewer: Now, please read it aloud.

### Question and Answer and Leaving the Room

1. **Questions #1-3.**  
After question #3, the interviewer will ask you to turn over the card.
2. **Questions #4 and #5.**  
After question #5, the interviewer will ask you to give the card back.
3. When the interview finishes, thank the interviewer before leaving the room.

Interviewer: Now, I will ask you five questions. (Questions #1-3)

Interviewer: Now, Ms. Tanaka, please turn the card over. (Questions #4 and #5)

Interviewer: All right, Ms. Tanaka. This is the end of the test. Could I have the card back, please?

**Student: Student: Here you are.**

Interviewer: Thank you. That's all. You may go now.

**Student: Thank you.**

Interviewer: Good-bye. Have a nice day.

**Student: You, too. Good-bye.**

**Note |** At any point during the interview test, if you did not hear the interviewer well or did not understand what was said, DO NOT pretend that you understood. Instead, ask the interviewer to repeat what he or she said by saying:

- Pardon?
- Could you please say it again?
- I did not understand what you said. Please repeat it one more time.

## Lesson 2 & 3 | Passage Reading and Answering Questions

### Worksheet

Reading techniques. When reading the passage:

- Don't forget to read the title.
- Emphasize the keywords.
- Pause at each comma and period.
- Try your best with pronunciation.
- Don't read too fast or too slow.
- When you see a word you don't know, do not skip or stop. Instead, try to guess the sound from its spelling and pretend you know the word.
- Read it with confidence. The interviewer is looking at your willingness to communicate more than the accuracy of your reading.
- Focus on the key words such as events, places, actions, etc.
- Do not miss which question word is used (what, when, where, which, who, how, why, whose)
- The answer is usually found in one of the sentences.
- Do not simply read a sentence from the passage.
- Use pronouns (I, you, he, she, it, etc.) and exclude any irrelevant parts.

### Practice 1 | Kyoto

Kyoto is an old city in Japan. It has many beautiful temples and shrines, and lots of foreign people come to see them. The festivals in Kyoto are very famous, too.

### Practice 2 | Subway

Many people use the subway lines every day in Tokyo. The subway trains are very crowded in the morning and in the evening. Some people do not like to use the subway because it is sometimes too crowded.

### Practice 3 | Fieldtrips

Many school children in Japan go on fieldtrips. They go to interesting places such as museums, factories, and parks. The students bring lunch boxes and eat with their friends.

### Practice 4 | Hot Spring Spas

There are a lot of hot spring spas in Japan. Some are baths outside in nature. Many people like to go to hot spring spas, and they enjoy the baths and relaxation.

### Practice 5 | Convenience Stores

There are many convenience stores in Japan. They have a variety of things such as food, juice, snacks, books, and many more items. They are usually open 24 hours, seven days a week.

### Practice 6 | Music

Many people enjoy music. Some people like to listen to their favorite music, and other people like to play music with different instruments. Singing at karaoke is very popular, too.

### Practice 7 | Smartphones

Smartphones are very popular, and many people use them. You can make phone calls, listen to music, play games, take pictures, and even use the Internet with smartphones.

### Practice 8 | Soccer

Soccer is popular all over the world. It is an exciting and fun sport, so many people enjoy practicing and watching it. Japan has many professional soccer teams and players.

### Practice 9 | Mt. Fuji

Mt. Fuji is a famous mountain in Japan. Many people climb Mt. Fuji to see the sunrise from the top of the mountain and enjoy the beautiful view.

### Practice 10 | Breakfast

In Japan many people eat a traditional breakfast with rice, soup, and a few other dishes. Many Japanese people believe that having a big breakfast is important to start the day strong and stay healthy.

## Lesson 4 | Picture Questions

### Worksheet

Some useful techniques:

- Focus on who or what is the subject of the question. This will help you to identify the object and then answer the question.
- These questions are open-ended questions, which means you cannot answer the questions with Yes/No. These questions usually start with a question word (what, where, how many, etc.), so listen to which question word is used in the question.
- Replace the subject of the question with its appropriate pronoun (he, she, they, it, etc.).

### Practice 1



Please look at the picture.

- How many dogs are in the picture?
- What does the woman have in her hands?

### Practice 2



Please look at the picture.

- How many people are in the picture?
- What is the woman in the picture doing?
- What is the boy with the cap doing?
- What does the man in the school uniform have in his hand?

### Practice 3



Please look at the picture.

- How many cats are in the picture?
- Please look at the boy holding a ball. What is he going to do?
- Please look at the mother. What is she looking at? What is she doing?

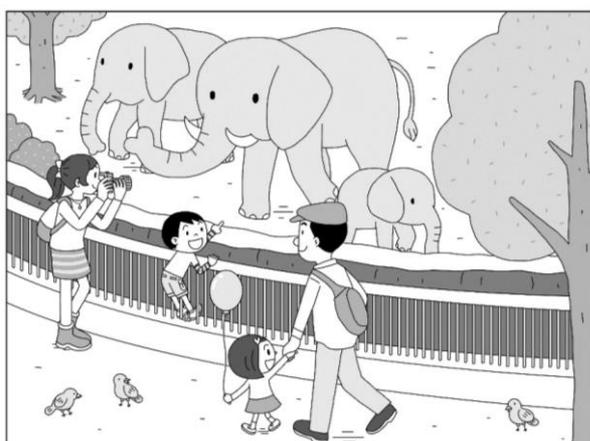
### Practice 4



### Practice 5



### Practice 6



## Lesson 5 | Questions about Yourself Part 1

### Worksheet

Write your own answers down first. Then practice them with your partner. When answering, do not forget to say the subject and make a full sentence. e.g. What do you like to eat? (Good) I like to eat pizza. (Not good) Pizza.

1. What country would you like to visit in the future?

2. What time did you go to bed last night?

3. What did you do yesterday?

4. Where would you like to go next weekend?

5. What are you going to do this afternoon?

6. What kind of TV programs do you often watch?

1. What sport do you like the most?

8. What time do you usually get up on the weekends?

9. What season do you like the best?

10. What kind of food do you like to eat?

11. What kind of movies do you like to watch?

12. What do you usually eat for breakfast?

## Lesson 6 | Questions about Yourself Part 2

### Worksheet

1. Do you like to eat at restaurants?

- Yes – Why?
- No – What do you usually do on weekends?

2. Do you have any pets?

- Yes – Please tell me about your pet or pets.
- No – What do you like to do after dinner?

3. Do you often use a smartphone?

- Yes – Please tell me more about it.
- No – Why not?

4. Are you interested in sports?

- Yes – What kind of sport do you like?
- No – What do you like to do in your free time?

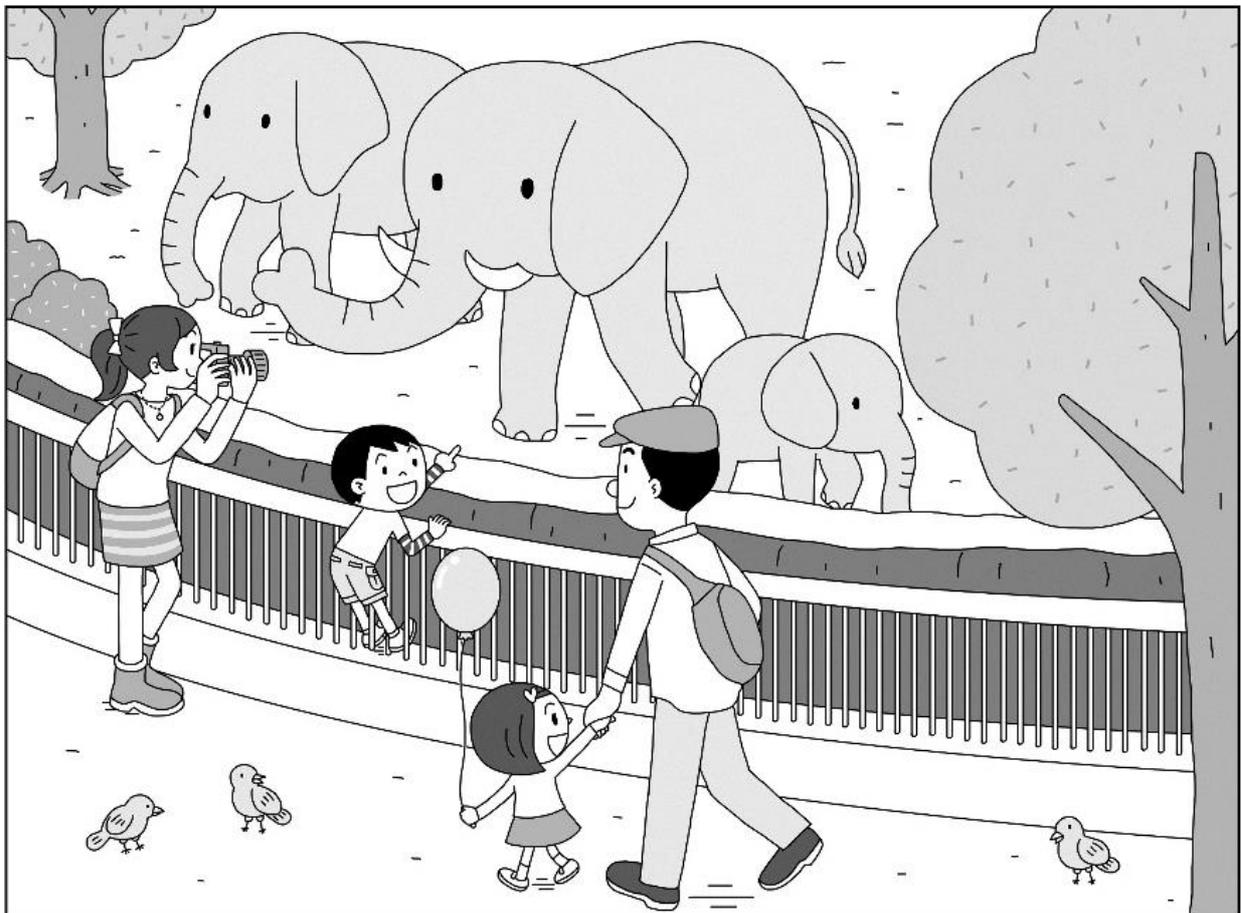
5. Do you like to swim?

- Yes – Please tell me more.
- No – What do you like to do in the summer?

## Lesson7 | Interview Test Part 1

### Camping

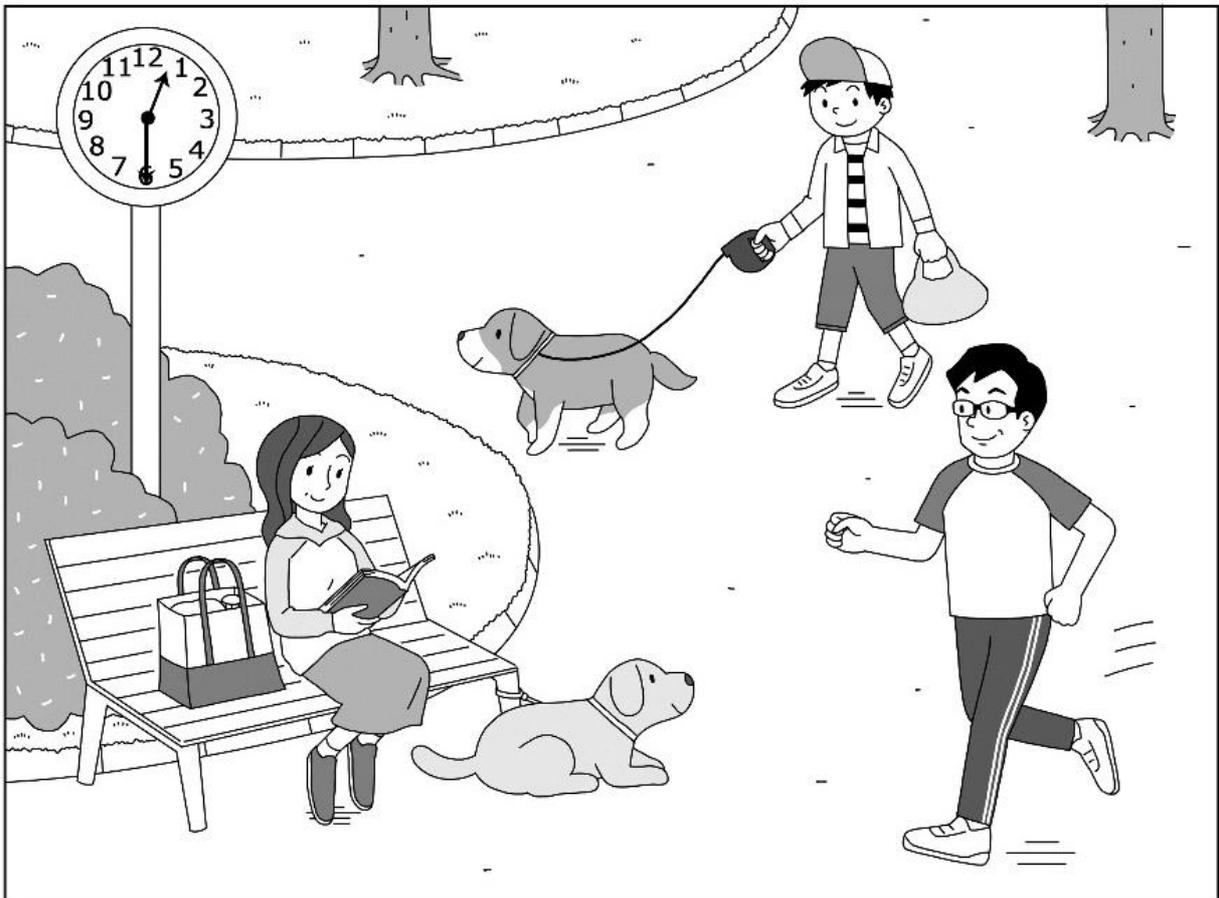
Camping is a very fun activity. Some people bring their own tents and other people like to rent a log cabin. Cooking and eating outside makes the food very tasty.



## Lesson 8 | Interview Test Part 2

### Halloween

In recent years, Halloween has become popular in Japan. People dress up as their favorite characters and walk the streets and go to parties. It is different from the original Halloween, but people have lots of fun.



末日聖徒  
イエス・キリスト  
教会